

COPPELL CHRONICLE

Carrollton-Farmers Branch ISD Board of Trustees

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What do you do for a living, and what does your spouse do?

I am self-employed doing contract work with editing and bookkeeping. My husband, Tyler, is the director of business analysts for AXS.

I have been in education for 20 years serving in various roles, including being a math teacher, district level math specialist, teaching future teachers/administrators, and managing education grants at the university level. I currently work at Southern Methodist University as a Senior Research Project Manager and Director of Operations. My husband is a home builder.

The position you're seeking requires a lot of time and energy but provides no compensation. Why do you want it?

I have three children in the CFBISD district. This fall, I will have a child in

I have a passion for keeping public education strong! Throughout my

elementary, one in middle, and my oldest will be starting high school. I have been very involved through PTA and other school volunteer opportunities and have had the privilege of getting to know many students, families and teachers through those experiences. I have always volunteered with the mindset of support, community and desire to serve. I feel that serving on the school board is yet another way I can serve our schools and students. I believe that I have a unique perspective from being a current parent in the district with students at every level of school in our district that would help with seeing how decisions made at the district level are working at the school level.

initial term on the school board, my unwavering commitment has been directed towards enhancing student achievement through the implementation of evidence-based curricula, bolstering campus safety, and actively championing our district's needs with the Texas Legislature—all achieved while maintaining an expectation of fiscal responsibility with a focus on keeping tax rates minimal. As state funding for public education remains stagnant, I am committed to working with my board colleagues, district administration, and the community to make decisions that support improving student outcomes, while working within available funding, and simultaneously advocating against unfunded mandates during the 89th Texas legislative session.

When and why did you move to Carrollton-Farmers Branch ISD?

My husband and I moved to Farmers Branch over 14 years ago, right before our oldest was born. We loved the community and were excited about the opportunity to send our children to one of the wonderful elementary schools here. Around the time my oldest was in pre-K, I heard about the dual-language program offered at one of our elementary schools and really

I initially lived and worked in CFBISD early in my career. Then, a little over 7 years ago, when it came time for our children to go to school, we moved to Carrollton for the public schools. The engaged community, high-quality teaching staff, and exceptional academic opportunities, like dual language, were some of the reasons

loved the idea of my kids learning a different language starting at an early age. We have been so happy with our decision. All three of my children had the privilege of having the same two kindergarten teachers. The friendships, educational experience, and support have shown us time and time again that this was the right decision for our family.

why we wanted our children in CFBISD.

What are the biggest issues facing the school district?

I think that we have many of the same issues that are plaguing districts all over Texas. We are facing budget deficits and enrollment declines. Over 40% of our students are emerging bilingual students; we need to make sure that we are offering the resources and support for these students. We are still looking at building reading proficiency and math proficiency after pandemic setbacks. Teacher retention and supporting new teachers, especially those coming with alternative certifications, is also an issue. I think that our district and school board are working very hard on solutions that do not compromise student success. While there are definitely challenges, I believe that we have a district that seeks to solve them.

As a district, we continue to see an influx of students moving in from out of the country, which means specialized support for the students to assimilate into our American public schools. The district is designing and implementing support systems for these students. However, we must continue to focus on academic growth for all students. Every single student in our district deserves the highest quality of services, meeting them where they are poised for growth. Providing teachers and administrators opportunities to have high quality professional development, and time to plan for students using data-based decision making is critical. I think it's important for voters to know that a lot of COVID relief funds were strategically invested in supporting students, however, those funds are ending. Thus, we must continue to design local budgets that are focused

	<p>on investing in student needs. I am proud of our board's commitment and focus on accountability for student outcomes. I am also excited about the approved 24-25 school calendar, as it reflects a focus on supporting our teachers with time to plan for students.</p> <p>Growth academically is critically important to the future of our community but cannot be underscored by a need for a safe and secure learning environment. The district continues to make strategic decisions to support a safe and secure learning environment, while also investing in pro-active support like our counseling services. Supporting the whole child continues to be a need and expectation of our community.</p>
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Why should voters choose you over your opponents?

<p>As a parent in CFBISD, I am deeply invested in the success of our students. I believe that my experiences as a parent and school volunteer equip me with a unique perspective on the practical functioning of communication, policies, and funding in our schools. I love this school district and all the opportunities that it has given and continues to give my children and</p>	<p>Throughout my inaugural term, I have demonstrated my belief in continuous learning, by investing over 75 hours in a school board leadership development program, culminating in a master trustee designation. This intensive program shed light on critical issues like the school-to-prison pipeline, which underscored how imperative it is for our school board to continue to develop systems that</p>
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other students. My children's educational journey has given me a unique perspective of the different programs offered in the district. I have also struggled with the process of getting one of my children tested and approved for additional help for dyslexia. I believe that our school board is working hard to make our district a great place to work and to send your students. I want to continue that focus and make sure that we are creating a wonderful, inclusive environment for all students. My priorities are to ensure that we are offering the tools for success in learning for all students, and make sure that our district is a positive work environment so that we retain the wonderful teachers that we have and attract more to our district. We need to continue to be fiscally responsible, spending money wisely, without coming at the expense of excellent education. I believe that through communication and collaboration between the district, schools, and families we can create a community to help our students graduate from school with the tools to be successful future leaders.

prioritize high-quality student outcomes and robust community engagement. Additionally, throughout the 88th legislative session I spent time studying bills, educating our representatives, and advocating for our needs. I currently serve as the board president. I remain devoted to serving our community with the utmost fiscal responsibility. Leveraging my extensive background in education, I bring a wealth of professional experience to the table, enabling me to pose insightful questions and foster constructive dialog with my fellow board colleagues and the district administration.