

COPPELL CHRONICLE

Coppell ISD Board of Trustees

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ENEIDA PADRO



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What do you do for a living, and what does your spouse do?

My husband and I own a company with two businesses – one focuses on airline software consulting and the second is a coaching practice for clients going through professional and personal life transitions that also provides consulting services for operational challenges.

I currently serve as the Vice President of National Leadership Programs at the Relay Graduate School of Education. In this role, I oversee a portfolio of instructional leadership academies designed for school leaders across the country. These include the National Principal Fellowship Academy, National Principal Supervisor Academy, the Leverage Leadership Institute, and the Inclusive Schools Leadership Institute. Together, these academies collectively train over 600 school leaders every year.

I am proud to share that our programs have garnered positive feedback, with 91% of participants expressing satisfaction, and an impressive 87% reporting increased effectiveness in their roles as a result of our training.

On the other hand, my husband is an experienced travel industry professional. He has over 20 years of experience in the hospitality and leisure markets with roles as a travel advisor, director of leisure, business development and tourism manager.

The position you're seeking requires a lot of time and energy but provides no compensation. Why do you want it?

There are a few reasons why I would like to continue to serve in Place 6. Quality public education is a community builder and has the potential to change the trajectory of someone's life. In my family, there are many public education educators and administrators. Hearing stories throughout my life of the impact public education makes on a student has made an indelible impression on me which was emphasized by the fact that my grandfather did not have the opportunity to finish high school.

I believe I have added real value to the district for the past six years. With the challenges public education is

I seek this position now, more than ever, because I have seen firsthand the changes in the educational landscape across the country. As a former teacher, principal, and principal supervisor, I understand the impact of governance within a school district. Now, as a mother and as a community member with close relationships to other families in our district, I cannot ignore the opportunity to use my background and expertise to positively impact the educational experience of our children. This is crucial now, amidst budget challenges, as we strive to preserve excellence, celebrate

currently facing, experience and continuity are important. I have a strong desire to help Coppell ISD remain a destination district. I am running to continue serving all students, teachers, staff and the community.

diversity, and adapt for future success in Coppell ISD.

As a school board member, I aim to represent our community through policy-making, accountability, and community-centered decision-making processes that prioritize success for all students. While the role offers no financial compensation, the opportunity to support educators, staff, families, and students is invaluable. I am determined to dedicate my time and energy to this cause because I firmly believe in the endless possibilities for our district and students.

When and why did you move to Coppell ISD?

We moved to Coppell ISD 19 years ago for the school district and the educational opportunities for our four sons. Our time here began in a Valley Ranch neighborhood that was consistently being rezoned to different elementaries. At that time, we moved to the City of Coppell portion of CISD to keep our zoning stable.

Since my husband and I moved to Texas over 20 years ago, we have always called the Valley Ranch and Coppell area home. This region spoke to us as a safe, diverse, and accessible community, offering an ideal environment to raise our future children. Knowing that the foundation of a child's educational journey plays a pivotal role in shaping their future success and opportunities, we intentionally prioritized Coppell ISD zoning drawn by its reputation for educational excellence.

Today, we are proud parents of a vibrant 5-year-old who is eagerly

	<p>immersing herself in the enriching experience of learning two languages simultaneously through Coppell ISD's Dual Language Immersion program. Witnessing firsthand the transformative impact of this educational approach reaffirms our belief in the district's commitment to providing opportunities for student development and academic achievement.</p> <p>The significance of being part of the Coppell ISD family it's not merely about the outstanding educational opportunities afforded to our child; it's about being part of a community that values excellence, diversity, and community. We have been proud to be part of Coppell ISD ever since.</p>
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What are the biggest issues facing the city?

<p>The budget and future finances, legislature and legislative mandates, staff retention, along with student readiness and growth are the most important issues that our district faces.</p>	<p>In my opinion, the top issues facing the school district today are:</p> <ul style="list-style-type: none"> ● Budget challenges, impacted by a consistent decline in enrollment and increased expenses. ● Addressing equitable access to resources and experiences for students, families, and staff in adapting to post-pandemic challenges. ● Improving outcomes and experiences of students receiving special education services.
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To effectively tackle these challenges, we must explore building enrollment pipelines and additional revenue sources, such as establishing a Pre-kindergarten tuition program. Additionally, we should maximize state funds, such as the College, Career, or Military Readiness drawdown, where we have left over one million dollars on the table in the past. Furthermore, expanding the Teacher Incentive Allotment initiative to increase the number of teachers on track to receive higher compensation levels, as funded by the state (access to approx. \$1.6M), is crucial. These opportunities require system-level change, and we must be proactive to seize them.

Addressing equitable access to resources and experiences requires ensuring that our systems and policies consider linguistic and cultural factors when shaping the student, family, and staff experience within our district. Neurodiversity is another important factor to consider when improving the experience and supports for students receiving special education services. We must continue to diversify our approach for community input and student success by removing barriers and leveraging the strengths in what makes us different.

Addressing these challenges through system-level change to strengthen high-quality instruction and community leadership will result in student success for ALL. As a candidate for the Coppell ISD School Board, I am committed to tackling these issues head-on by advocating for policies and initiatives that promote excellence, fiscal responsibility, and community voice.

Why should voters choose you over your opponent?

I have a proven track record of 17 years of service focused on CISD. The depth and variety of my involvement before becoming a trustee, the broad relationships I've developed to represent our community's interests and values, and my experience over the past six years, from governance, legislative and operational perspectives, are the experiences I bring to benefit the residents of the district. I have demonstrated leadership and an ongoing commitment to all families and taxpayers in CISD.

Voters should choose me over my opponent because:

1. I have a child in Coppell ISD. As a dedicated parent of a prekindergarten student within the district, I bring firsthand experience and a deep understanding of the needs and concerns of our families.
2. I am a former teacher, principal, and principal supervisor. With my background, I possess valuable insight into the challenges and opportunities facing our schools, ensuring that every decision is made with the best interests of ALL students in mind.
3. I am a bilingual community member. Being bilingual, I am committed to providing access and lifting up the voices of our diverse

community, ensuring that everyone's perspective is heard and valued in our decision-making processes.

These qualities, perspectives, and experiences uniquely position me to advocate effectively for the needs of our students, families, staff, and community members. I am committed to listening to our community and leveraging their perspective throughout decision making processes with the goal of fostering an inclusive environment where every child can thrive academically and socially, which is crucial amidst budget challenges. Your vote for me is a vote for community representation, educational experience, and a commitment to fiscal responsibility, ensuring excellence for all in Coppell ISD.